

# **NEW JERSEY DEPARTMENT OF EDUCATION**

## **STATE ASSESSMENT REGISTRATION**

### **STUDENT DATA HANDBOOK**

**VERSION 1.9**



State of New Jersey  
Department of Education

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# **FOREWORD**

The New Jersey Department of Education is pleased to publish the *2017-2018 SY State Assessment Registration Student Data Handbook v1.9*. **Important Note: Separate Partnership for Assessment of Readiness for College and Careers (PARCC) Registration, DLM Registration and ACCESS for ELLs 2.0 Pre-ID submissions will no longer be collected. Data for populating the PARCC Registration, ACCESS for ELLs 2.0 and DLM vendor registration systems will be collected jointly via this combined submission.** Because quality information requires student data elements that are uniform, consistent and easy to understand, this reference guide defines and maintains a set of standards for educational data. The *Handbook* is intended to support the submission of registration data for the PARCC assessment, the ACCESS for ELLs 2.0 assessment and the Dynamic Learning Maps alternative assessment.

The assessment vendor files and handbooks for each of the above State assessments serve as models for the continual development of this *Handbook*. The terms and definitions included in this *Handbook* are consistent with those outlined by the respective assessment vendors.

# Revision History

Date	Version	Comment
10/12/2017	V1.9	Updated validation rule for NJELLStatus.
9/29/2017	V1.8	Updated definitions for FirstName, MiddleName, LastName, and Gender.
8/10/2017	V1.7	<p>Updated mapping for StateAssessmentAccountableDistrict, StateAssessmentAccountableSchool, EnglishLearner, SmallTestingGroup, TranslationOfMath, and WordToWordDictionary.</p> <p>Updated document link for StateAssessmentAccountableDistrict and StateAssessmentAccountableSchool.</p> <p>Added the fields of:</p> <ul style="list-style-type: none"> <li>StateField13</li> <li>StateField14</li> <li>StateField15</li> </ul>
6/6/2017	V1.6	<p>StateAssessmentTestingSiteDistrict and StateAssessmentTestingSiteSchool are mandatory for all records, including StateAssessmentName=3</p> <p>Removed Data Element SpecialEducationClassification Added Data Element FormerIEP as State Op Field 6</p> <p>Guidance clarification for TimeInSchoolLessThanOneYear and NJELLStatus</p> <p>Updated Minimum Value Length for DirectionReadAloudinNativeLanguage and updated Acceptable Value section.</p> <p>Added validation rules for NJELLStatus</p>
3/9/2017	V1.5	Validation checks for DateFirstEnrolledInUSSchool have been updated. Correct input format is now MM-DD-YYYY.

11/07/2016	V1.4	<p>Validation checks for have been updated for the following fields:</p> <ul style="list-style-type: none"> <li>Ethnicity</li> <li>RaceAmericanIndian</li> <li>RaceAsian</li> <li>RaceBlack</li> <li>RacePacific</li> <li>RaceWhite</li> </ul> <p>Added validation check to StaffMemberAssigned and TestAdministrator</p> <p>Updated Additional Notes for TranslationOfMath</p> <p>Removed validation check that if TextToSpeech equals "02", "03", "04", OR "05" TranslationOfMath must be left blank</p> <p>Removed validation check that if TranslationOfMath is "SPA" TextToSpeech must be blank</p>
11/01/2016	V1.3	<p>Added Additional Notes to Grade Level field</p> <p>Validation rule updates have been made to the following fields:</p> <ul style="list-style-type: none"> <li>UniqueAccommodation</li> <li>TestCode</li> </ul>
10/17/2016	V1.2	<p>Validation rule updates have been made to the following fields: GradeLevel, TextToSpeech, CalculationDeviceAndMathematicsTools</p>
9/15/2016	V1.1	<p>Validation rule updates have been made to the following fields: ELLExemptFromTakingLAL, EnglishLearner, and NJELLStatus</p>

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# Executive Summary

Accurate, consistent and timely information is necessary to make informed decisions about the performance of New Jersey's school system. The *State Assessment Registration Student Data Handbook (Handbook)* was developed to assist school districts in providing education information to the New Jersey Department of Education (NJDOE) in a standardized format to comply with state and federal requirements. For education information to be used effectively, it needs to be identified and captured as a fundamental *data element* or a specific bit of data that can be defined and measured. This *Handbook* provides the definition and syntax for these data elements. The standards outlined in the *Handbook* will help produce a consistent body of information upon which all stakeholders can draw.

NJ Standards Measurement and Resource for Teaching (NJ SMART) was developed for three primary reasons. First, New Jersey's public education system must become more evidence-based where progress toward instructional goals are measured, and where the effectiveness and efficiency of educational programs are monitored. To achieve this goal, education data must be collected, managed and reported in a fashion that is more useful, accurate, consistent and timely. Second, major regulatory changes, such as the federal *No Child Left Behind Act* (NCLB) and the *Individuals with Disabilities Education Act* (IDEA), are compelling Local Education Agencies (LEAs) and State Education Agencies (SEAs) to collect greater quantities of data to meet increasingly intensive reporting requirements. The NJDOE hopes to ease this burden over time by maintaining information in a more powerful and flexible way. Third, the NJDOE is committed to becoming more service-oriented to LEAs and the public. By providing better information to LEAs and other stakeholders, and by simplifying the burdensome data reports to the state, the NJDOE hopes to increase administrative efficiency through the use of technology.



# Data Elements and Definitions

This *State Assessment Registration Student Data Handbook* includes data elements that are currently collected and maintained by schools, districts, and the NJDOE. Not all data elements are relevant to each student (e.g., students born outside of the US will not have a State of Birth). It is important to understand how each definition is implemented. In those situations where the implementation of a definition is not clear it should be reported to NJ SMART so that a collaborative resolution can be reached.

The following information is provided for each data element in the *Handbook*:

Name of Data Element	The data element name used within the NJ SMART system.
NJDOE Number	The numerical identification of the data element, which will remain in effect over time regardless of data elements retired or added.
Definition of Data Element	A brief description of the data element.
Functional, Policy or Legal Description	The rationale for collecting the data element, and how the data element will be used. Other policy and legal implications for its collection.
Is This Data Element Required?	Indication of whether the data element is required for file submission.
Acceptable Values	Indication of the data type, minimum and maximum number of characters permitted, and lists values and ranges accepted for each element.
Validation Checks	Specific data validation that will occur with respect to each data element.
Additional Notes	Additional relevant notes about the data element.
Common Errors	Guidance on how to resolve common errors within NJ SMART.

# Privacy and Security

Privacy of student records is required by the Family Educational Rights and Privacy Act (FERPA). FERPA requires state and local education agencies to protect the privacy of education records that contain “information directly related to a student” and which are maintained by an educational agency or institution. Education data stored in NJ SMART qualify as education records within the limits of FERPA. Absent written consent from the parent or student, or a valid court order, FERPA prohibits the release of education records to anyone other than local school officials, or federal and state education agencies with legitimate educational interests for the information

NJDOE takes privacy and security concerns extremely seriously. To ensure confidentiality of student records, NJ SMART is designed with the following features: First, an audit trail of all logins, changes and logouts are recorded for all registered and authorized users. The audit trail allows for early notification of potential security breaches. It also encourages legal and appropriate use of student information since all activities on NJ SMART are monitored. Persons who illegally access or download information will be prosecuted to the fullest extent of the law. Second, information in NJ SMART is segmented or compartmentalized with security rights set up by the district so that only registered and authorized users have access to information where they have a legitimate educational interest.

# StateNameAbbreviation

NJDOE Number

255

## Definition of Data Element

The state of where the reporting institution is located.

## Functional, Policy or Legal Description

## PARCC Mapping

State Abbreviation

## ACCESS for ELLs 2.0 Mapping

StateNameAbbreviation

## DLM Mapping

N/A

## Is this Data Element Required?

This field is mandatory for all students.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 2

**Maximum Length:** 2

## Validation Checks

- Field cannot have any other value than NJ.
- Field cannot be blank.

## Additional Notes

**Definition of Data Element**

The county and district code of the student's State Assessment Testing Site.

**Functional, Policy or Legal Description**

NJDOE, Office of Assessments, and Office of Title I

**PARCC Mapping**

Testing District Code

**ACCESS for ELLs 2.0 Mapping**

DistrictNumber

**DLM Mapping**

N/A

**Is this Data Element Required?**

Field is mandatory for all students.

**Acceptable Values**

**Type:** Numeric

**Minimum Length:** 6

**Maximum Length:** 6

2 Digit County Code + 4 Digit District Code = StateAssessmentTestingSiteDistrict

Example: 01 + 0110 = 010110

For County, District and School Codes, please refer to the *NJ SMART County District School Codes* document:

[www.njsmart.org](http://www.njsmart.org) (link located at the bottom left of the login screen just below the orange bar under the words 'For more information or questions')

**Validation Checks**

- An error will occur if field is left blank.

**Additional Notes**

- Ensure that leading zeros are included in the 6 digits

### Definition of Data Element

The school code of the student's State Assessment Testing Site.

### Functional, Policy or Legal Description

NJDOE, Office of Assessments, and Office of Title I

### PARCC Mapping

Testing School Code

### ACCESS for ELLs 2.0 Mapping

SchoolNumber

### DLM Mapping

N/A

### Is this Data Element Required?

Field is mandatory if for all students.

### Acceptable Values

**Type:** Numeric

**Minimum Length:** 3

**Maximum Length:** 3

For County, District and School Codes, please refer to the *NJ SMART County District School Codes* document:

[www.njsmart.org](http://www.njsmart.org) (link located at the bottom left of the login screen just below the orange bar under the words 'For more information or questions')

### Validation Checks

- An error will occur if field is left blank.
- Must be a valid school code based on the reported schools CDS code combination.

### Additional Notes

- Ensure that leading zeros are included in the 3 digits

### Definition of Data Element

The **county** and **district** responsible for specific educational services and/or instruction of the student.

### Functional, Policy or Legal Description

NJDOE, Office of Assessments, and Office of Title I

### PARCC Mapping

Responsible (Accountable) District Code

### ACCESS for ELLs 2.0 Mapping

N/A

### DLM Mapping

AYP\_School\_Identifier

### Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 3 (DLM), 4 (ACCESS for ELLs 2.0 and DLM) or 5 (PARCC and ACCESS for ELLs 2.0);

Field can remain blank if StateAssessmentName = 2 (ACCESS for ELLs 2.0)

### Acceptable Values

**Type:** Numeric

**Minimum Length:** 6

**Maximum Length:** 6

2 Digit County Code + 4 Digit District Code = StateAssessmentAccountableDistrict

Example: 01 + 0110 = 010110

For County, District and School Codes, please refer to the *NJ SMART County District School Codes* document located at [www.njsmart.org](http://www.njsmart.org). This document can be found on the Help/ Support tab of the NJ SMART portal or

Via the link located at the bottom left of the login screen (just below the orange bar under the words 'For more information or questions'). To determine the accountable school and district for a student attending an approve private school for students with disabilities, Special Services School District or other school out of the district to receive special education, refer to [the Reporting Responsibilities document](#).

### Validation Checks

- An error will occur if field is left blank and StateAssessmentName equals 1, 3, 4, or 5.
- Unless blank, must match one of the CDS Resident, Receiving, or Attending codes that is part of the student's SID Management record.

### Additional Notes

- Charter schools must submit their Charter as the Accountable County, District, and School for their students.
- Check that leading zeros are included in the 6 digits.

### Definition of Data Element

The school responsible for specific educational services and/or instruction of the student.

### Functional, Policy or Legal Description

NJDOE, Office of Assessments, and Office of Title I

### PARCC Mapping

Responsible (Accountable) School Code

### ACCESS for ELLs 2.0 Mapping

N/A

### DLM Mapping

AYP\_School\_Identifier

### Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC), 3 (DLM), 4 (ACCESS for ELLs 2.0 and DLM) or 5 (PARCC and ACCESS for ELLs 2.0). Field can remain blank if StateAssessmentName = 2 (ACCESS for ELLs 2.0)

### Acceptable Values

**Type:** Numeric

**Minimum Length:** 3

**Maximum Length:** 3

For County, District and School Codes, please refer to the *NJ SMART County District School Codes* document located at [www.njsmart.org](http://www.njsmart.org). This document can be found on the Help/ Support tab of the NJ SMART portal or Via the link located at the bottom left of the login screen (just below the orange bar under the words 'For more information or questions'). To determine the accountable school and district for a student attending an approved private school for students with disabilities, Special Services School District or other school out of the district to receive special education, refer to [the Reporting Responsibilities document](#).

### Validation Checks

- An error will occur if field is left blank and StateAssessmentName equals 1, 3, 4, or 5.
- Must match one of the CDS Resident, Receiving, or Attending codes that is part of the student's SID Management record.

### Additional Notes

- Charter schools must submit their Charter as the Accountable County, District, and School for their students.
- Ensure that leading zeros are included in the 3 digits

# StateIdentificationNumber (SID)

NJDOE Number

2

## Definition of Data Element

A unique number assigned and maintained by the New Jersey Department of Education that is unique for each student over time and across districts.

## Functional, Policy or Legal Description

In order to track students within and across districts over time, NJDOE will assign a unique 10-digit number to all students enrolled in New Jersey public schools. After the initial assignment of identification numbers, districts will be required to verify or obtain an identification number whenever a new student enrolls in the district.

SID will be a new number assigned by NJ SMART. The initial batch assignment of the SID occurred in March 2007. After initial assignment, districts must use the SID on all student-level data submitted to the New Jersey Department of Education and annually resolve all duplicate students within the district prior to the beginning of the school year.

## PARCC Mapping

State Student Identifier

## ACCESS for ELLs 2.0 Mapping

StateIdentificationNumber

## DLM Mapping

State\_Student\_Identifier

## Is this Data Element Required?

Field is mandatory for all students.

## Acceptable Values

**Type:** Numeric

**Minimum Length:** 10

**Maximum Length:** 10

## Validation Checks

- SIDs must be valid 10-digit state identification numbers as issued by NJ SMART.

## Additional Notes

- SID numbers are assigned for new students in SID Management.



# LocalIdentificationNumber (LID)

NJDOE Number

1

## Definition of Data Element

A number assigned and maintained by the local school district that is unique for each student in the district and is consistently used by the district across all of its data systems.

## Functional, Policy or Legal Description

A local student identifier is assigned by the district and used to track students within a district over time and to keep student information secure and confidential. Districts must assign the Local Identification Number for each student in order to receive a State Identification Number (SID). This provides an additional matching field and an efficient way for NJDOE to provide SIDs to districts. This data element is used to verify the unique identification of the student.

## PARCC Mapping

Local Student Identifier

## ACCESS for ELLs 2.0 Mapping

LocalIdentificationNumber

## DLM Mapping

Local\_Student\_Identifier

## Is this Data Element Required?

Field is mandatory for all students.

## Acceptable Values

**Type:** Alphanumeric

**Minimum Length:** 1

**Maximum Length:** 20

## Validation Checks

- Error will occur if multiple students within the district with the same LID and test subject are reported.
- Error will occur if field is left blank.

## Additional Notes

- For a LID that includes leading zeros, be sure when extracting and storing the data for transmission that the zeros are maintained. This is accomplished by creating the field as an alphanumeric data elements.
- Two records per student should be submitted; one for each test subject.

**Definition of Data Element**

This is a place holder field for a potential PARCC Student Identifier that will move intra state if a student moves district to district or school to school. Any state to state moves a new PARCC Student Identifier will be assigned with the option to link student performance interstate.

**Functional, Policy or Legal Description****PARCC Mapping**

PARCC Student ID

**ACCESS for ELLs 2.0 Mapping**

N/A

**DLM Mapping**

N/A

**Is this Data Element Required?**

No, leave this field blank.

**Acceptable Values**

Leave this field blank.

**Validation Checks****Additional Notes**

- PARCC Student Identifiers are obtained through PearsonAccess <sup>Next</sup>.

---

# LastName

NJDOE Number

5

## Definition of Data Element

The name borne in common by members of a family.

## Functional, Policy or Legal Description

This data element is used to verify the unique identification of the student.

## PARCC Mapping

Last or Surname

## ACCESS for ELLs 2.0 Mapping

LastName

## DLM Mapping

Student\_Legal\_Last\_Name

## Is this Data Element Required?

Field is mandatory for all students.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 50

## Validation Checks

- Periods are not accepted in the LastName field.

## Additional Notes

- First name and last name must be reported as separate fields.
- Students with multiple last names should include multiple last names in this field. Hyphens are acceptable if they are part of the student's legal name; place both last names in this field. grad: Jenny R. Smith-Jones would be input as the last name "Smith-Jones" while John F. Davis Smyth would be would be input as the last name "Davis Smyth". First name and last name must be reported as separate fields.

---

# FirstName

NJDOE Number

3

## Definition of Data Element

A name given to an individual.

## Functional, Policy or Legal Description

This data element is used to verify the unique identification of the student.

## PARCC Mapping

First Name

## ACCESS for ELLs 2.0 Mapping

FirstName

## DLM Mapping

Student\_Legal\_First\_Name

## Is this Data Element Required?

Field is mandatory for all students.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 30

## Validation Checks

- Periods are not accepted in the FirstName field.

## Additional Notes

- No nicknames or abbreviated names should be reported.
- First name and last name must be reported as separate fields

# MiddleName

NJDOE Number

4

## Definition of Data Element

A secondary name given to an individual.

## Functional, Policy or Legal Description

This data element is used to verify the unique identification of the student.

## PARCC Mapping

Middle Name

## ACCESS for ELLs 2.0 Mapping

Student Middle Name

## DLM Mapping

Student\_Legal\_Middle\_Name

## Is this Data Element Required?

Field is optional for all students.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 30

## Validation Checks

- First Name, Middle Name, and Last Name must be reported as three separate fields.
- Middle initial or full middle name is acceptable.
- MiddleName must match to MiddleName reported to SID Management.

## Additional Notes

# DateOfBirth

NJDOE Number

8

## Definition of Data Element

The year, month and day on which an individual was born. This data element must correspond to the child's birth certificate or other legal documentation.

## Functional, Policy or Legal Description

This data element is used to verify the unique identification of the student.

## PARCC Mapping

Birthdate

## ACCESS for ELLs 2.0 Mapping

DateOfBirth

## DLM Mapping

Date\_of\_Birth

## Is this Data Element Required?

Field is mandatory for all students.

## Acceptable Values

**Type:** Date

**Minimum Length:** 10

**Maximum Length:** 10

## Validation Checks

- Error will occur if format does not include a four digit year followed by a dash (-), followed by a zero-filled two position month, followed by a dash (-), followed by a zero-filled two position day (i.e. 2001-01-28).
- Error will occur if data element falls outside of reasonable parameters (i.e. date occurs in future, date ages student outside legal limits of education system).
- Date must be in YYYY-MM-DD format.

## Additional Notes

- This is a slight change from the YYYYMMDD NJSMART format. Use dashes (-) to create the YYYY-MM-DD PARCC format.

# Gender

NJDOE Number

**7**

## Definition of Data Element

The student's identified gender.

## Functional, Policy or Legal Description

This data element is used to verify the unique identification of the student.

## PARCC Mapping

Sex

## ACCESS for ELLs 2.0 Mapping

Gender

## DLM Mapping

Gender

## Is this Data Element Required?

Field is mandatory for all students.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

M = Male

F = Female

## Validation Checks

- Gender should be specified as: "F" for Female, "M" for Male.
- Error will occur if field is left blank.
- Reported value must match to Gender in SID Management.

## Additional Notes

**Definition of Data Element**

An indication that the student is a Spanish or Non-Spanish speaking ELL student in his/her first year of enrollment in United States schools; and therefore, the student is not required to participate in the language arts literacy test section.

**Functional, Policy or Legal Description**

NJDOE, Office of Assessments, Office of Title I

**PARCC Mapping**

State Field 1

**ACCESS for ELLs 2.0 Mapping**

N/A

**DLM Mapping**

N/A

**Is this Data Element Required?**

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0).

Field can remain blank if StateAssessmentName = 2 (ACCESS for ELLs 2.0), 3 (DLM) or 4 (ACCESS for ELLs 2.0 and DLM)

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

N = No

**Validation Checks**

- An error will occur if field is left blank and StateAssessmentName equals 1 or 5.
- This field is only valid as a Y for students in grades 3 through 8
- If field has a value of Y, DateFirstEnrolledinUSSchool must be less than one year from the first day of the official period for State Assessment Registration.

**Additional Notes**



**Definition of Data Element**

The grade level of the student when assessed.

**Functional, Policy or Legal Description**

NJDOE, Division of Finance

**PARCC Mapping**

Grade Level When Assessed

**ACCESS for ELLs 2.0 Mapping**

GradeLevel

**DLM Mapping**

Current\_Grade\_Level

**Is this Data Element Required?**

Field is mandatory for all students.

**Acceptable Values**

**Type:** Alphanumeric

**Minimum Length:** 2

**Maximum Length:** 2

DH = Half-day Transitional/Developmental Kindergarten	08 = Grade 8
DF = Full-day Transitional/Developmental Kindergarten	09 = Grade 9
KH = Half-day Kindergarten	10 = Grade 10
KF = Full-day Kindergarten	11 = Grade 11
PF = Full-day Transitional Grade 1/Pre-First	12 = Grade 12
01 = Grade 1	PG = Post Graduate
02 = Grade 2	A1 = Adult High School (1 – 14 credits)
03 = Grade 3	A2 = Adult High School (15 or more credits)
04 = Grade 4	
05 = Grade 5	
06 = Grade 6	
07 = Grade 7	

**Validation Checks**

- An error will occur if field is left blank.
- If State Assessment Name = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0), Grade Level must = 03, 04, 05, 06, 07, 08, 09, 10, 11 or 12
- If State Assessment Name = 3 (DLM) or 4 (ACCESS for ELLs 2.0 and DLM) , Grade Level must = 03, 04, 05, 06, 07, 08 or 11

**Additional Notes**

- If student is a 12<sup>th</sup> grader and taking the DLM assessment, their Grade Level must = 11.
- Students reported with a Grade Level of DH, DF, KH, KF, PF, 01 or 02 are allowed to have only one record for the assessment they are taking. For example, DH-02 students that are only taking the ACCESS 2.0 assessment can be reported with one record registering the student for the ACCESS 2.0.
- If the student is reported with a Grade Level of 09, 10, 11 or 12 and is taking a Math course that is not PARCC-aligned they are not required to be submitted with a Math record. For example, a student with a 09 Grade Level that is enrolled in Pre-Algebra is not required to be reported with a Math record.

**Definition of Data Element**

The ethnic category which most clearly reflects the individual's recognition of his or her community or with which the individual identifies.

**Functional, Policy or Legal Description**

The categories reflect the revised Standards for the Classification of Federal Data on Race and Ethnicity by the US Office of Management and Budget – Statistical Policy Directive No. 15 (1997). The revised standards have two categories for data on ethnicity. The revised Standards are the following:

Revised US OMB Directive No. 15 (1997)

Hispanic or Latino

Not Hispanic or Latino

**PARCC Mapping**

Hispanic or Latino Ethnicity

**ACCESS for ELLs 2.0 Mapping**

Ethnicity

**DLM Mapping**

Hispanic\_Ethnicity

**Is this Data Element Required?**

Field is mandatory for all students.

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Hispanic or Latino - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

N = Not Hispanic or Latino

**Validation Checks**

- An error will occur if field is left blank.
- Only “Y” or “N” responses will be accepted. Each student must have a Y or an N response.
- Ethnicity must match to Ethnicity reported in SID Management, unless State Assessment Name field is 3 (DLM) or 4 (ACCESS for ELLs 2.0 and DLM).
- At least one Race category must be identified as “Y” even if Ethnicity is “Y” if the State Assessment Name field is 3 (DLM) or 4 (ACCESS for ELLs 2.0 and DLM).

**Additional Notes**

- If positive identification of Hispanic or Latino is not possible, “N” should be entered.
- If Ethnicity = “N,” at least one Race category must be identified as “Y.”

## Definition of Data Element

The racial category, which clearly reflects the individual's recognition of his or her community or with which the individual most identifies. More than one race category may be reported for an individual.

## Functional, Policy or Legal Description

The categories reflect the revised Standards for the Classification of Federal Data on Race and Ethnicity by the US Office of Management and Budget – Statistical Policy Directive No. 15 (1997). The revised standards have five minimum categories for data on race and two categories for data on ethnicity. More than one race category may be reported for an individual. The revised Standards are the following:

Revised US OMB Directive No. 15 (1997)

American Indian or Alaska Native

Asian

White

Black or African American

Native Hawaiian or Other Pacific Islander

## PARCC Mapping

American Indian or Alaska Native

## ACCESS for ELLs 2.0 Mapping

RaceAmericanIndian

## DLM Mapping

Comprehensive\_Race

## Is this Data Element Required?

Field is mandatory for all students.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes to American Indian or Alaska Native - A person having origins in any of the original people of North and South America (including Central America) and who maintains a tribal affiliation or community attachment.

N = No to American Indian or Alaska Native.

## Validation Checks

- An error will occur if field is left blank.
- Only “Y” or “N” responses will be accepted.
- RaceAmericanIndian must match what has been reported to SID Management, unless State Assessment Name field is 3 (DLM) or 4 (ACCESS for ELLs 2.0 and DLM).

## Additional Notes

- Multiple race categories may be identified for a student. All race categories that are not applicable to a student should be marked as “N”.

**Definition of Data Element**

The racial category, which clearly reflects the individual's recognition of his or her community or with which the individual most identifies. More than one race category may be reported for an individual.

**Functional, Policy or Legal Description**

The categories reflect the revised Standards for the Classification of Federal Data on Race and Ethnicity by the US Office of Management and Budget – Statistical Policy Directive No. 15 (1997). The revised standards have five minimum categories for data on race and two categories for data on ethnicity. More than one race category may be reported for an individual. The revised Standards are the following:

Revised US OMB Directive No. 15 (1997)

American Indian or Alaska Native

Asian

White

Black or African American

Native Hawaiian or Other Pacific Islander

**PARCC Mapping**

Asian

**ACCESS for ELLs 2.0 Mapping**

RaceAsian

**DLM Mapping**

Comprehensive\_Race

**Is this Data Element Required?**

Field is mandatory for all students.

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes to Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

N = No to Asian.

**Validation Checks**

- An error will occur if field is left blank.
- Only "Y" or "N" responses will be accepted.
- RaceAsian must match what appears in SID Management, unless State Assessment Name field is 3 (DLM) or 4 (ACCESS for ELLs 2.0 and DLM).

**Additional Notes**

- Multiple race categories may be identified for a student. All race categories that are not applicable to a student should be marked as "N".

**Definition of Data Element**

The racial category, which clearly reflects the individual's recognition of his or her community or with which the individual most identifies. More than one race category may be reported for an individual.

**Functional, Policy or Legal Description**

The categories reflect the revised Standards for the Classification of Federal Data on Race and Ethnicity by the US Office of Management and Budget – Statistical Policy Directive No. 15 (1997). The revised standards have five minimum categories for data on race and two categories for data on ethnicity. More than one race category may be reported for an individual. The revised Standards are the following:

Revised US OMB Directive No. 15 (1997)

American Indian or Alaska Native

Asian

White

Black or African American

Native Hawaiian or Other Pacific Islander

**PARCC Mapping**

Black or African American

**ACCESS for ELLs 2.0 Mapping**

RaceBlack

**DLM Mapping**

Comprehensive\_Race

**Is this Data Element Required?**

Field is mandatory for all students.

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes to Black or African American - A person having origins in any of the black racial groups of Africa.

N = No to Black or African American.

**Validation Checks**

- An error will occur if field is left blank.
- Only "Y" or "N" responses will be accepted.
- RaceBlack must match to SID Management, unless State Assessment Name field is 3 (DLM) or 4 (ACCESS for ELLs 2.0 and DLM).

**Additional Notes**

- Multiple race categories may be identified for a student. All race categories that are not applicable to a student should be marked as "N".

**Definition of Data Element**

The racial category, which clearly reflects the individual's recognition of his or her community or with which the individual most identifies. More than one race category may be reported for an individual.

**Functional, Policy or Legal Description**

The categories reflect the revised Standards for the Classification of Federal Data on Race and Ethnicity by the US Office of Management and Budget – Statistical Policy Directive No. 15 (1997). The revised standards have five minimum categories for data on race and two categories for data on ethnicity. More than one race category may be reported for an individual. The revised Standards are the following:

Revised US OMB Directive No. 15 (1997)

American Indian or Alaska Native

Asian

White

Black or African American

Native Hawaiian or Other Pacific Islander

**PARCC Mapping**

Native Hawaiian or Other Pacific Islander

**ACCESS for ELLs 2.0 Mapping**

RacePacific

**DLM Mapping**

Comprehensive\_Race

**Is this Data Element Required?**

Field is mandatory for all students.

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes to Native Hawaiian or Other Pacific Islander - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

N = No to Native Hawaiian or Other Pacific Islander.

**Validation Checks**

- An error will occur if field is left blank.
- Only “Y” or “N” responses will be accepted.
- RacePacific must match to SID Management, unless State Assessment Name field is 3 (DLM) or 4 (ACCESS for ELLs 2.0 and DLM).

**Additional Notes**

- Multiple race categories may be identified for a student. All race categories that are not applicable to a student should be marked as “N”.

## Definition of Data Element

The racial category, which clearly reflects the individual's recognition of his or her community or with which the individual most identifies. More than one race category may be reported for an individual.

## Functional, Policy or Legal Description

The categories reflect the revised Standards for the Classification of Federal Data on Race and Ethnicity by the US Office of Management and Budget – Statistical Policy Directive No. 15 (1997). The revised standards have five minimum categories for data on race and two categories for data on ethnicity. More than one race category may be reported for an individual. The revised Standards are the following:

Revised US OMB Directive No. 15 (1997)

American Indian or Alaska Native

Asian

White

Black or African American

Native Hawaiian or Other Pacific Islander

## PARCC Mapping

White

## ACCESS for ELLs 2.0 Mapping

RaceWhite

## DLM Mapping

Comprehensive\_Race

## Is this Data Element Required?

Field is mandatory for all students.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes to White - A person having origins of the original peoples of Europe, the Middle East or North Africa.

N = No to White.

## Validation Checks

- An error will occur if field is left blank.
- Only "Y" or "N" responses will be accepted. Each student must have a Y or an N response.
- RaceWhite must match to SID Management, unless State Assessment Name field is 3 (DLM) or 4 (ACCESS for ELLs 2.0 and DLM).

## Additional Notes

- Multiple race categories may be identified for a student. All race categories that are not applicable to a student should be marked as "N".



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# FillerField1

NJDOE Number

**257**

## Definition of Data Element

This is a place holder for a potential new race category.

## Functional, Policy or Legal Description

## Is this Data Element Required?

No, this field should be left blank.

## Acceptable Values

Leave this field blank.

## Validation Checks

## Additional Notes

**Definition of Data Element**

A person having origins in any of more than one of the racial groups.

**Functional, Policy or Legal Description****PARCC Mapping**

Two or More Races

**ACCESS for ELLs 2.0 Mapping**

N/A

**DLM Mapping**

N/A

**Is this Data Element Required?**

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0). Field can remain blank if StateAssessmentName = 2 (ACCESS for ELLs 2.0), 3 (DLM) or 4 (ACCESS for ELLs 2.0 and DLM)

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes, student identifies with more than one race

N = No, student identifies with only one race

**Validation Checks**

- An error will occur if field is left blank and StateAssessmentName equals 1 or 5.
- An error will occur if RaceMulti equals Y, but only 1 "Y" is present in the other race fields.

**Additional Notes**

**Definition of Data Element**

An indication if the student is an English learner (EL). EL is synonymous with ELL for purposes of this collection. Note: an ACCESS for ELLs 2.0 Pre ID will be automatically created for all students marked as Y in this field, regardless of StateAssessmentName.

**Functional, Policy or Legal Description****PARCC Mapping**

English Learner

**ACCESS for ELLs 2.0 Mapping**

N/A

**DLM Mapping**

N/A

**Is this Data Element Required?**

Field is mandatory if StateAssessmentName = 1 (PARCC), 2 (ACCESS for ELLs 2.0), 4 (ACCESS for ELLs 2.0 and DLM) or 5 (PARCC and ACCESS for ELLs 2.0). Field can remain blank if StateAssessmentName = 3 (DLM)

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

N = No

**Validation Checks**

- An error will occur if field is left blank and StateAssessmentName equals 1 or 5.
- An error will occur if field is left blank or is 'N' and NJELLStatus is 'Y' or 'R'.
- If 'Y' for Yes, LEPPProgramStartDate in SID Management must have a valid date.

**Additional Notes**

- Report 'Y' if student is a current ELL enrolled in ELL program services or a current ELL whose parents have refused ELL program services.
- An ACCESS for ELLs 2.0 Pre ID will be automatically created for all students marked as Y in this field, regardless of StateAssessmentName.

## Definition of Data Element

An indication that a limited English proficient (ELL) student is served by an English language instruction educational program supported with Title III of ESEA funds.

## Functional, Policy or Legal Description

## PARCC Mapping

Title III Limited English Proficient Participation Status

## ACCESS for ELLs 2.0 Mapping

Title III Status

## DLM Mapping (eliminate)

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC), 2 (ACCESS for ELLs 2.0), 4 (ACCESS for ELLs 2.0 and DLM) or 5 (PARCC and ACCESS for ELLs 2.0). Field can remain blank if StateAssessmentName = 3 (DLM)

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

N = No

## Validation Checks

- An error will occur if field is left blank and StateAssessmentName equals 1, 2, 4, or 5.
- If Y for Yes, LEPPProgramStartDate in SID Management must have a valid date.

## Additional Notes

- This is a student that has been identified as being in need of services. This is regardless if the parent refuses those services.

**Definition of Data Element**

An indication that the student is participating in and served by a Gifted/Talented program.

**Functional, Policy or Legal Description****PARCC Mapping**

Gifted and Talented

**ACCESS for ELLs 2.0 Mapping**

N/A

**DLM Mapping**

Gifted\_Student

**Is this Data Element Required?**

Field is mandatory if StateAssessmentName = 1 (PARCC), 3 (DLM), 4 (ACCESS for ELLs 2.0 and DLM) or 5 (PARCC and ACCESS for ELLs 2.0)

Field can remain blank if StateAssessmentName = 2 (ACCESS for ELLs)

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

N = No

**Validation Checks**

- An error will occur if field is left blank and StateAssessmentName equals 1, 3, 4, or 5.
- 

**Additional Notes**

- This item is not used by the state of New Jersey but is collected by the PARCC consortium.
- There is no state-level definition for this field. Report 'N' if there is no Gifted/Talented program within the Local Education Agency.
- Districts that want to track this information for their own purposes may enter 'Y' where appropriate.

## Definition of Data Element

Student is eligible for migrant education services and is enrolled in a migrant subgrantee program. (1) The child is younger than 22 and has not graduated from high school or does not hold a high school equivalency certificate; (2) and the child is a migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; (3) and the child has moved within the preceding 36 months in order to obtain (or seek) or to accompany (or join) a parent, spouse, or guardian to obtain (or seek), temporary or seasonal employment in qualifying agricultural or fishing work; and (4) such employment is a principal means of livelihood; and (5) the child has moved from one school district to another.

## Functional, Policy or Legal Description

No Child Left Behind Act of 2001: 20 USC 6399

## PARCC Mapping

Migrant Status

## ACCESS for ELLs 2.0 Mapping

MigrantStatus

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC), 2 (ACCESS for ELLs 2.0), 4 (ACCESS for ELLs 2.0 and DLM) or 5 (PARCC and ACCESS for ELLs 2.0)

Field can remain blank if StateAssessmentName = 3 (DLM)

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

N = No

## Validation Checks

- An error will occur if field is left blank and StateAssessmentName equals 1, 2, 4, or 5.

## Additional Notes

- Migrant Status should be specified as: "Y" for Migrant Status or "N" for non-Migrant Status.

# EconomicDisadvantageStatus

NJDOE Number

262

## Definition of Data Element

An indication that the student met the State criteria for classification as having an economic disadvantage.

## Functional, Policy or Legal Description

## PARCC Mapping

Economic Disadvantage Status

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0)

Field can remain blank if StateAssessmentName = 2 (ACCESS for ELLs 2.0), 3 (DLM) or 4 (ACCESS for ELLs 2.0 and DLM)

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

N = No

## Validation Checks

- An error will occur if field is left blank and StateAssessmentName equals 1 or 5.
- 

## Additional Notes

- This field corresponds to the Free and Reduced Rate Lunch Status data element in SID Management. Report 'Y' if student is eligible to participate in a Free or Reduced Rate Lunch program. Report 'N' if student is not eligible for Free or Reduced Rate Lunch.

# StudentsWithDisabilities504Eligibility

NJDOE Number

263

## Definition of Data Element

An indication that a student is receiving services under Section 504 of the Rehabilitation Act or the Individuals with Disabilities Education Act.

## Functional, Policy or Legal Description

## PARCC Mapping

Student With Disabilities

## ACCESS for ELLs 2.0 Mapping

IEPStatus and Section504

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC), 2 (ACCESS for ELLs 2.0), 4 (ACCESS for ELLs 2.0 and DLM) or 5 (PARCC and ACCESS for ELLs 2.0)

Field can remain blank if StateAssessmentName = 3 (DLM)

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 3

IEP=Student has IEP

504=Student has 504 Plan

N=Student does not have IEP or 504 Plan

B=Student has both IEP and 504 Plan

## Validation Checks

- An error will occur if field is left blank and StateAssessmentName equals 1, 2, 4, or 5.
- If PrimaryDisabilityType has a value, StudentsWithDisabilities504Eligibility must equal IEP or B.

## Additional Notes

- If student has both an IEP and a 504 Plan report IEP in the StudentsWithDisabilities field.



# PrimaryDisabilityType

NJDOE Number

275

## Definition of Data Element

An indication of the disability category for which the student is eligible for special education services (IDEA).

## Functional, Policy or Legal Description

NJDOE, Office of School Funding, and Office of Special Education Programs, Administrative Code 6A:14-3.5 and 6A:14-3.

## PARCC Mapping

Primary Disability Type

## ACCESS for ELLs 2.0 Mapping

Primary Disability

## DLM Mapping

Primary\_Disability\_Code

## Is this Data Element Required?

Field is mandatory for all students who have a special education classification

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 2

**Maximum Length:** 3

Choose an **alpha code** in the left column that corresponds to the classification category for the student:

CODE	Federal Category	State Category (Special Education Classification Code)
HI	Hearing Impairments	01 Auditorily Impaired
AUT	Autism	02 Autistic
ID	Intellectual Disability	03 Cognitively Impaired – Mild Cognitive Impairment
ID	Intellectual Disability	04 Cognitively Impaired – Moderate Cognitive
ID	Intellectual Disability	05 Cognitively Impaired – Severe Cognitive Impairment
SLI	Speech or Language Impairments	06 Communication Impaired
EMN	Emotional Disturbance	07 Emotionally Disturbed
MD	Multiple Disabilities	08 Multiply Disabled
DB	Deaf-Blindness	09 Deaf-Blindness
OI	Orthopedic Impairments	10 Orthopedically Impaired
OHI	Other Health Impairments	11 Other Health Impaired
DD	Developmental Delay	12 Preschool Child with a Disability
SLD	Specific Learning Disabilities	14 Specific Learning Disability
TBI	Traumatic Brain Injury	15 Traumatic Brain Injury
VI	Visual Impairments	16 Visually Impaired
SLI	Speech or Language Impairments	17 Eligible for Speech-Language Services

## Validation Checks

- Unless blank, Primary Disability Type must be the ALPHA code that maps to the two digit Special Education Classification in SID Management.

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# PrimaryDisabilityType

NJDOE Number

**275**

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- If SpecialEducationStatus has a value of IEP, PrimaryDisabilityType must have a value.
- Primary Disability Type must be left blank if Special Education Classification has a value of 99 or 00 in SID Management.

## Additional Notes

## Definition of Data Element

An indication of how long a student has been enrolled. Any student enrolling in a state assessment accountable (AYP) school for the first time on or after July 1, up to the test administration date will not have been considered to be enrolled for a full academic year. However, for making decisions related to AYP, a full academic year will begin on July 1 prior to the test administration date.

## Functional, Policy or Legal Description

To ensure compliance with state regulatory requirements at N.J.A.C. 6A:8-4.4, a full academic year is defined as the term that begins on July 1 and ends on or about June 30. This date was established to accommodate the start of the district/school fiscal year and the allowance of academic programs and services offered to students prior to September.

## PARCC Mapping

State Field 2

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

School\_Entry\_Date

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC), 3 (DLM), 4 (ACCESS for ELLs 2.0 and DLM), or 5 (PARCC and ACCESS for ELLs 2.0)

Field can remain blank if StateAssessmentName = 2 (ACCESS for ELLs 2.0)

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes, student has been enrolled in the state assessment accountable (AMO) school for less than 1 year

N = No, student has been enrolled in the state assessment accountable (AMO) school for more than 1 year

## Validation Checks

- An error will occur if field is left blank and StateAssessmentName equals 1 or 5.

## Additional Notes

- Students that naturally progress from a K-6 or K-8 district to a 7-12 or 9-12 district should not be considered in school for less than one year.

## Definition of Data Element

An indication that a student lacks a fixed, regular, and adequate residence. A student shall be considered homeless if he or she resides in any of the following: 1. A supervised publicly or privately operated shelter designed to provide temporary living accommodations, including welfare hotels, congregate shelters, transitional housing for families, and transitional housing for the mentally ill; 2. An institution that provides a temporary residence for individuals intended to be institutionalized; or 3. A public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. Additionally, a child or youth shall be considered homeless if he or she is: 1. A child or youth living with a parent in a domestic violence shelter; 2. A runaway living in a shelter; 3. A school-aged mother residing in a home for adolescent mothers; 4. A sick or abandoned child or youth who is residing in a hospital and would otherwise be released if he or she had a permanent residence; 5. a child or youth who is abandoned and therefore has no permanent residence; 6. A child of a homeless family, which is out of necessity, is living with relatives or friends; or 7. A child of a migrant family which lacks adequate housing. Finally, a child or youth shall be considered homeless when a dispute occurs between two school districts regarding the determination of homelessness. The involved districts shall immediately notify the county superintendent of schools, who shall decide the status of the child within 48 hours.

According to N.J.A.C. 6:5-1.4, the determination of a homeless child's district of residence shall be made by the school districts involved as described in N.J.A.C. 6:5-1.5 based upon information received from the Department of Human Services, shelter providers, school districts, involved agencies, case managers or parents.

## Functional, Policy or Legal Description

NJDOE, Office of Specialized Populations. For more information see N.J.A.C. 6:5-1.3.

## PARCC Mapping

State Field 3

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0)

Field can remain blank if StateAssessmentName = 2 (ACCESS for ELLs 2.0), 3 (DLM) or 4 (ACCESS for ELLs 2.0 and DLM)

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

N = N

## Validation Checks

# HomelessStatus

**74**

- An error will occur if field is left blank and StateAssessmentName equals 1 or 5.

## Additional Notes

- If a student was homeless at any time during the current school year, then this field must be "Y".

**Definition of Data Element**

This is marked yes ONLY for a high school student who has an IEP who is taking the PARCC and whose IEP states that he or she is NOT REQUIRED to MEET the state assessment proficiency requirement in order to graduate with a diploma.

**Functional, Policy or Legal Description****PARCC Mapping**

State Field 4

**ACCESS for ELLs 2.0 Mapping**

N/A

**DLM Mapping**

N/A

**Is this Data Element Required?**

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0)

Field can remain blank if StateAssessmentName = 2 (ACCESS for ELLs 2.0), 3 (DLM) or 4 (ACCESS for ELLs 2.0 and DLM)

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

E= Exempt ELA

M= Exempt Math

B= Exempt Math and ELA

N= Not Exempt from ELA or Math

**Validation Checks**

- An error will occur if field is left blank and StateAssessmentName equals 1 or 5.

**Additional Notes**

- Exemption is specific to ELA/L or Math assessment based on value in TestCode for the record and the student's IEP.

### Definition of Data Element

An indication of whether or not a student is a current English language learner (ELL) enrolled in ELL program services, a current ELL whose parents have refused ELL program services, or a former ELL.”

### Functional, Policy or Legal Description

### PARCC Mapping

State Field 5

### ACCESS for ELLs 2.0 Mapping

LengthOfTimeInELLProgram

### DLM Mapping

N/A

### Is this Data Element Required?

Field is mandatory for students with TitleIIIELLStatus equal Y ACCESS for ELLs 2.0 if StateAssessmentName = 1 (PARCC), 2 (ACCESS for ELLs 2.0), 4 (ACCESS for ELLs 2.0 and DLM), or 5 (PARCC and ACCESS for ELLs 2.0).

Field can remain blank if StateAssessmentName = 3 (DLM)

### Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 3

Y= Currently enrolled in ELL Program Services

R= Currently an ELL but ELL Program Services refused by parent/guardian

F1= Exited ELL status on or after 7/1/16 up to the current test administration dates and is NO longer an ELL.

F2= Exited ELL status anytime on or after 7/1/15 through 6/30/16 and is NO longer an ELL.

F3= Exited ELL status anytime on or after 7/1/14 through 6/30/15 and is NO longer an ELL.

F4= Exited ELL status anytime on or after 7/1/13 through 6/30/14 and is NO longer an ELL.

Blank value

### Validation Checks

- If TitleIIIELLStatus is Y then this field must **not** be blank.
- If EnglishLearner is ‘Y’ then this field must **not** be blank.
- If NJELLStatus = Y or R, there must be a valid LEPPProgramStartDate reported to current SID Management.
- NJELLStatus cannot = Y or R if a date was reported in the LEPPProgramCompletionDate field of the current SID Management.
- If NJELLStatus = F1, F2, F3 or F4, there must be a valid LEPPProgramCompletionDate reported to current SID Management that falls among any of the acceptable dates noted for each respective NJELLStatus option.

### Additional Notes

# Former IEP

NJ DOE Number

332

## Definition of Data Element

An indication of whether or not a student was formerly classified as eligible for special education and related services that exited special education within two years of assessment in which the student is participating.

## Functional, Policy or Legal Description

Office of Special Education Programs

## PARCC Mapping

State Field 6

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory for all students who were declassified in one of the last two school years.

## Acceptable Values

**Type:** Alphanumeric

**Minimum Length:** 2

**Maximum Length:** 2

F1 = Former Year 1

F2 = Former Year 2

## Validation Checks

## Additional Notes



## Definition of Data Element

The placement group in which the student with the disability is currently receiving special education and related services.

## Functional, Policy or Legal Description

NJ DOE, Office of Special Education Programs, IDEA Part B

## PARCC Mapping

State Field 7

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory for all students who are eligible for special education, have an IEP at the time of this submission and who are taking the PARCC or DLM. Field can remain blank if StateAssessmentName = 2 (ACCESS for ELLs).

## Acceptable Values

**Type:** Numeric

**Minimum Length:** 2

**Maximum Length:** 2

## For Age 3-5

**18** = At least 50% of the school week is spent in a regular education early childhood program or Kindergarten

**19** = Less than 50% of the school week is spent in a regular education early childhood program or Kindergarten

**04** = **Separate class** (students who attend a special education program in a class with less than 50% nondisabled children. Does not include children who also attend a regular early childhood program)

**05** = **Separate school** (students receiving special education and related services for greater than 50% of the school day in public or private separate schools)

**06** = **Residential facility** (students who receive education programs and live in public or private residential facilities during the school week. Includes children receiving special education and related services for greater than 50% of the school day in public or private residential facilities)

**07** = **Home** (students who receive special education and related services in the principal residence of the child's family or caregivers/babysitters, and who DID NOT attend an early childhood program or a special education program provided in a separate class, separate school, or residential facility. Includes children who receive special education both at home and in a service provider location)

**08** = **Service Provider Location** (students who receive all of their special education and related services from a service provider and who DID NOT attend an early childhood program or a special education program provided in a separate class, separate school, or residential facility. For example, speech instruction provided in: a private clinician's office, in clinicians; offices located in school buildings, hospital facilities on an outpatient basis, or libraries or other public locations. Do not include children who also receive special

*education at home. Children who receive special education both in a service provider location and at home should be reported in the home category)*

## **For Age 6-21:**

**09 = 80% or more of the school day in the presence of regular education students** *(students included in the regular education setting at least 80% of the school day)*

**10 = Between 40-79% of the school day in the presence of regular education students** *(students included in the regular education setting from 40% to 79% percent of the school day)*

**11 = Less than 40% of the school day in the presence of regular education students** *(students who are included in the regular education setting up to 39% of the school day. This includes students who are in out-of-district placements including public and approved private school programs that are operated in public school buildings with regular education grades)*

**12 = Public Separate School** *(students who receive special education and related services for more than 50% of the school day in a public school building without regular education students. These settings may include the following receiving schools: educational services commission, regional day school, special services school district, jointure commission, public college operated program)*

**13 = Private Day School** *(students who receive special education and related services at public expense for more than 50% of the school day in a separate private school for the disabled. In addition to reporting students who attend a separate private day program, districts should report students in residential programs for whom the district pays only the educational costs and not the residential costs)*

**14 = Private Residential** *(students who receive special education and related services in a private residential facility for greater than 50% of the school day and lived in the facility during the school week. The district of residence reports the student in this placement group when the district pays both the educational and residential costs. Districts should not report students in residential programs whose residential costs are paid by the Department of Children and Families as these students are reported by the Department of Children and Families.)*

**15 = Public Residential** *(students in this placement group that are attending Katzenbach School for the Deaf are reported by the district of residence. Students that are placed by the Department of Children and Families in a state facility are reported by the Department of Children and Families.)*

**16 = Home Instruction** *(students receiving special education and related services in the home, hospital, or other setting)*

**17 = Correctional Facility** *(students receiving special education and related services in short term detention facilities (community-based or residential) or longer term correctional facilities. Students receiving special education and related services in county detention facilities are reported in this category by the district of residence. Students receiving special education and related services in state facilities operated or contracted by the Juvenile Justice Commission or by the Department of Corrections are reported in this category by those state agencies, respectively.)*

## **Validation Checks**

## **Additional Notes**

- Leave NULL, or blank, if student is not classified as special education eligible.

To determine time in presence of regular education students:

**For Age 3-5:**

- When determining the percentage of time a child spends in a regular education early childhood program or Kindergarten, you must calculate the percentage of time the child spends in a program **in which at least 50% of the students are not disabled.**
- To determine which data value is appropriate for those students, divide the number of hours per week the child spends in a regular education early childhood program by the number of hours per week the child spends in a regular education early childhood program + the number of hours the child spends receiving special education and/or related services in another location (e.g., separate class, therapy room). Multiply the result by 100. If the result is 50% or higher, data value = 18 is appropriate. If the result is less than 50%, data value = 19 is appropriate.
- Students who are 5 years of age at the time of the snapshot and in first grade should be reported using the age 3-5 Special Education Placement categories.

**For Age 6-21:**

- To calculate the percentage of time in the presence of general education students: Divide the number of minutes per day in the presence of general education students by the total number of minutes in the entire school day (between the first and last bell) and multiply times 100.
- If a student's schedule varies from day to day, calculate the percentage on a weekly basis: Divide the number of hours per week in the presence of general education students by the total number of hours in the entire school week and multiply times 100.
- Special education and related services provided in the regular education classroom should be counted as time spent in the presence of regular education students.

### Definition of Data Element

Indication of the State Assessment for which the submitted record should be reported for registration.

### Functional, Policy or Legal Description

### PARCC Mapping

State Field 8

### ACCESS for ELLs 2.0 Mapping

N/A

### DLM Mapping

Assessment\_Program\_1

### Is this Data Element Required?

Yes, this data element is required for all students.

### Acceptable Values

**Type:** Numeric

**Minimum Length:** 1

**Maximum Length:** 1

1= PARCC

2= ACCESS for ELLs 2.0

3= DLM

4= ACCESS for ELLs 2.0 and DLM

5=PARCC and ACCESS for ELLs 2.0

### Validation Checks

- An error will occur if field is left blank.

### Additional Notes

- Two records should appear for each student, one for ELA and one for Math.
- Select the value most appropriate for the assessment/s the student is taking for the subject outlined in the TestCode field.
- If a student is taking more than one assessment for a single subject, report the appropriate value. For example, when reporting the ELA record for a student that is taking an ELA assessment for both PARCC and ACCESS for ELLs 2.0, report the value of 5.

# DateFirstEnrolledInUSSchool

NJDOE Number

306

## Definition of Data Element

The month, day, and year of an ELL student's initial enrollment into a United States school, **regardless of country of origin**. This field will be used for ACCESS for ELLs 2.0 and PARCC.

## Functional, Policy or Legal Description

Section 3301 of the No Child Left Behind Act of 2001.

## PARCC Mapping

State Field 9

## ACCESS for ELLs 2.0 Mapping

Date First Enrolled in US School

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory for all records with EnglishLearner = Y.

## Acceptable Values

**Type:** Date

**Minimum Length:** 10

**Maximum Length:** 10

**Format:** MM-DD-YYYY

## Validation Checks

- Unless blank, error will occur if format does not include a zero-filled two position month, a zero-filled two position day and a four digit year, separated by dashes (i.e. 08-01-2015). Unless blank, field cannot be a date after DistrictEntryDate reported in SID Management.
- Field cannot be blank if EnglishLearner = Y.

## Additional Notes

**Definition of Data Element**

Indication of whether English Language Learner accommodations are needed for a given assessment.

**Functional, Policy or Legal Description****PARCC Mapping**

State Field 10

**ACCESS for ELLs 2.0 Mapping**

N/A

**DLM Mapping**

N/A

**Is this Data Element Required?**

Field is optional.

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

Blank

**Validation Checks**

- Unless blank, field must = Y.

**Additional Notes**

- If the student does not require English Learner accommodations, leave this field blank.
- Report accommodation requirement based on the specific ELA or Math subject reported to the TestCode field.

**Definition of Data Element**

This field indicates Tier information, if known, for Paper Tests. This field will be used for ACCESS for ELLs 2.0 only.

**Functional, Policy or Legal Description**

NJDOE, Office of Assessments

**PARCC Mapping**

State Field 11

**ACCESS for ELLs 2.0 Mapping**

Paper Tier

**DLM Mapping**

N/A

**Is this Data Element Required?**

Field is optional.

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

A = Up to 4.0 proficiency level in Reading and Listening

B = Up to 5.0 proficiency level in Reading and Listening

C = (Awaiting definition, will update upon receipt)

'-' (dash)= Kindergarten or Alternate

**Validation Checks**

Unless blank, PaperTier must conform to an acceptable value noted above.

**Additional Notes**

- This field is applicable for Paper Testers only.
- Do not use if ALTERNATE ACCESS, ONLINE, or Screener

**Definition of Data Element**

Used to determine if Alternate Materials should be sent for the student. This field will be used for ACCESS for ELLs 2.0 only.

**Functional, Policy or Legal Description**

NJDOE, Office of Assessments

**PARCC Mapping**

State Field 12

**ACCESS for ELLs 2.0 Mapping**

Alternate ACCESS for ELLs 2.0Tester

**DLM Mapping**

N/A

**Is this Data Element Required?**

Field is optional.

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

Blank

**Validation Checks**

- Unless blank, field must be Y.

**Additional Notes**

- This field is applicable for Paper Testers only.



**Definition of Data Element**

This is a place holder.

**Functional, Policy or Legal Description****Is this Data Element Required?**

No, this field should be left blank.

**Acceptable Values**

Leave this field blank.

**Validation Checks****Additional Notes**

**Definition of Data Element**

This is a place holder.

**Functional, Policy or Legal Description****Is this Data Element Required?**

No, this field should be left blank.

**Acceptable Values**

Leave this field blank.

**Validation Checks****Additional Notes**

**Definition of Data Element**

This is a place holder.

**Functional, Policy or Legal Description****Is this Data Element Required?**

No, this field should be left blank.

**Acceptable Values**

Leave this field blank.

**Validation Checks****Additional Notes**

# SessionName

NJDOE Number

265

## Definition of Data Element

The description of the place where an assessment is administered.

## Functional, Policy or Legal Description

N/A Up to district discretion.

## PARCC Mapping

Session Name

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is optional for all students.

## Acceptable Values

**Type:** Alphanumeric

**Minimum Length:** 1

**Maximum Length:** 50

## Validation Checks

- Only the following special characters will be collected:
  - (Dash)
  - ' (Standard Apostrophe)
  - . (period)
  - ) (closing parenthesis)
  - ( (opening parenthesis)
  - & (ampersand)
  - / (forward slash)
  - + (plus sign)
  - embedded spaces

## Additional Notes

- If the test is a paper test this field will be used for sorting tests, rosters and for student labels.
- If the SessionName field is populated, online test sessions will automatically be created within the PARRC vendor site.

## Definition of Data Element

The description of a group of students/class rosters.

## Functional, Policy or Legal Description

This field can be used to add students to test sessions by groups (i.e. Class Name) through the UI.

## PARCC Mapping

Class Name

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is optional for all students.

## Acceptable Values

**Type:** Alphanumeric

**Minimum Length:** 1

**Maximum Length:** 45

## Validation Checks

- Only the following special characters will be collected:
  - ' (Standard Apostrophe)
  - . (dot)
  - ) (right paren)
  - ( Left paren
  - & Ampersand
  - / (forward slash)
  - + PLUS
  - embedded spaces
  - (dash)

## Additional Notes

- For online tests, the class name for students in the same class must be provided. For paper tests, the room number or classroom name where the paper tests are administered must be provided.
- If student is testing at an APSSD location and school has not provided the location report the name of the school in this field.
- ClassName should be specific to the ELA or Math assessment based on value in TestCode for the record

## Definition of Data Element

The unique identifier of the person overseeing the assessment session in the setting (test administrator). This will correspond to the NJ SMART SMID.

## Functional, Policy or Legal Description

## PARCC Mapping

Test Administrator \*formally Assessment Session Test Administrator Identifier

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0), UNLESS ELLExemptFromTakingLAL is Y, then TestAdministrator is optional.

Field can remain blank if StateAssessmentName = 2 (ACCESS for ELLs), 3 (DLM) or 4 (ACCESS for ELLs 2.0 and DLM)

## Acceptable Values

**Type:** Numeric

**Minimum Length:** 8

**Maximum Length:** 8

## Validation Checks

- An error will occur if field is left blank and StateAssessmentName is 1 or 5 unless ELLExemptFromTakingLAL is Y.
- Unless blank, TestAdministrator must be a valid Staff Member Identifier issued by NJ SMART or an error will occur.
- If the StateAssessmentTestingSiteSchool is a Private School for the Disabled, NonPublic School, or an Out of State School then TestAdministrator is optional.

## Additional Notes

- Only examiners in the classroom administering the assessment are submitted in this field.
- Examiners permitted include teachers, guidance counselors, and child study team members. Per diem employees are not permitted to be examiners.
- Proctors should not be submitted.
- If there is more than one examiner in the room, submit the person playing the most direct role in the administration of the assessment for each student.
- If different sections are administered by different people, submit the most appropriate one to this field.
- Report the staff member overseeing the specific ELA or Math assessment reported to the TestCode field.

# StaffMemberAssigned

NJDOE Number

268

## Definition of Data Element

The unique identifier of the student's assigned teacher used for teacher level aggregation reporting. This will correspond to the NJ SMART SMID.

## Functional, Policy or Legal Description

In order to track staff within and across districts over time, NJDOE will assign a unique 8-digit number to all staff members employed in a New Jersey public school district. After the initial assignment of staff member identification numbers (SMID), districts will be required to verify or obtain an identification number whenever a new staff member enters the district.

## PARCC Mapping

Staff Member Identifier

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0), UNLESS ELLExemptFromTakingLAL is Y, then StaffMemberAssigned is optional. Field can remain blank if StateAssessmentName = 2 (ACCESS for ELLs), 3 (DLM) or 4 (ACCESS for ELLs 2.0 and DLM)

## Acceptable Values

**Type:** Numeric

**Minimum Length:** 8

**Maximum Length:** 8

## Validation Checks

- An error will occur if field is left blank and StateAssessmentName is 1 or 5 unless ELLExemptFromTakingLAL is Y.
- Unless blank, Staff Member Identifier must be a valid number issued by NJ SMART or an error will occur.
- If the StateAssessmentTestingSiteSchool is a Private School for the Disabled, NonPublic School, or an Out of State School then StaffMemberAssigned is optional.

## Additional Notes

- Report the staff member assigned to the specific ELA or Math subject reported to the TestCode field.

### Definition of Data Element

Code corresponding to the test the student is taking.

### Functional, Policy or Legal Description

### PARCC Mapping

Test Code

### ACCESS for ELLs 2.0 Mapping

N/A

### DLM Mapping

N/A

### Is this Data Element Required?

Field is mandatory for all students.

### Acceptable Values

**Type:** Alphanumeric

**Minimum Length:** 5

**Maximum Length:** 5

ELA03 = Grade 03 ELA

ELA04 = Grade 04 ELA

ELA05 = Grade 05 ELA

ELA06 = Grade 06 ELA

ELA07 = Grade 07 ELA

ELA08 = Grade 08 ELA

ELA09 = Grade 09 ELA

ELA10 = Grade 10 ELA

ELA11 = Grade 11 ELA

EXELA = Exempt from PARCC and taking the  
ACCESS for ELLs 2.0 assessment

EXEK2 = K-2 student exempt from PARCC and  
taking the ACCESS for ELLs 2.0 assessment

ELANT = Not taking PARCC and taking DLM for the ELA Assessment

MAT03 = Grade 03 Math

MAT04 = Grade 04 Math

MAT05 = Grade 05 Math

MAT06 = Grade 06 Math

MAT07 = Grade 07 Math

MAT08 = Grade 08 Math

ALG01 = Algebra I

ALG02 = Algebra II

GEO01 = Geometry

MATNT = Not taking PARCC and taking the DLM  
Math Assessment

### Validation Checks

- An error will occur if field is left blank.
- Must conform to codes listed or error will occur.
- If ELA TestCode is EXELA and student is in Grade Levels 03-08, ELLExemptFromTakingLAL must be Y.



**Additional Notes**

- Each student should have two records, one for ELA and one for Math.
- Identify the PARCC Assessment the student is taking. If the student is not taking a PARCC Assessment report the appropriate subject specific exempt code based on the assessment the student is taking.

**Mapping of Exempt Test Codes:**

Student is taking the PARCC ELA and ACCESS for ELLs 2.0 ELA Assessments = The ELA PARCC  
Testcode

Student is grade 3-11 and taking the ACCESS for ELLs 2.0 Assessment as the only ELA Assessment =  
EXELA

Student is grade K-2 and taking the ACCESS for ELLs 2.0 Assessment as the only ELA Assessment =  
EXEK2

Student is taking the DLM Assessment for ELA = ELANT

Student is taking the DLM Assessment for Math = MATNT

**Definition of Data Element**

Identifies the format the student will be using to take the test.

**Functional, Policy or Legal Description****PARCC Mapping**

Test Format

**ACCESS for ELLs 2.0 Mapping**

Mode of Administration

**DLM Mapping**

N/A

**Is this Data Element Required?**

Field is mandatory if StateAssessmentName = 1 (PARCC), 2 (ACCESS for ELLs 2.0), 4 (ACCESS for ELLs 2.0 and DLM) or 5 (PARCC and ACCESS for ELLs 2.0)

Field can remain blank if StateAssessmentName = 3 (DLM)

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

P = Paper Based Testing

O = Computer Based Testing

**Validation Checks**

An error will occur if field is left blank and StateAssessmentName is 1, 2, 4, or 5

**Additional Notes**

### Definition of Data Element

Indicates if the student is retaking the English Language Arts (ELA) and/or Math assessment.

### Functional, Policy or Legal Description

### PARCC Mapping

Retest

### ACCESS for ELLs 2.0 Mapping

N/A

### DLM Mapping

N/A

### Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0).

Field can remain blank if StateAssessmentName = 2 (ACCESS for ELLs 2.0), 3 (DLM) or 4 (ACCESS for ELLs 2.0 and DLM).

### Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

N = No

### Validation Checks

- An error will occur if field is left blank and StateAssessmentName is 1 or 5.

### Additional Notes

**Definition of Data Element**

This is a place holder for a potential new data field.

**Functional, Policy or Legal Description****Is this Data Element Required?**

No, this field should be left blank.

**Acceptable Values**

Leave this field blank.

**Validation Checks****Additional Notes**

# FrequentBreaks

NJDOE Number

270

## Definition of Data Element

An indication that a student is allowed to take breaks, at their request, during the testing session. This field will be used for PARCC only.

## Functional, Policy or Legal Description

## PARCC Mapping

Frequent Breaks

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require frequent breaks.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

Blank

## Validation Checks

- Unless blank, field must = Y.

## Additional Notes

- If the student does not require frequent breaks, leave this field blank.
- Report accommodation requirement based on the specific ELA or Math subject reported to the TestCode field.

# AlternateLocation

NJDOE Number

271

## Definition of Data Element

An indication that a student is tested in specially assigned location. This field should be used for students who will be tested individually or in a separate setting. This field will be used for PARCC only.

## Functional, Policy or Legal Description

## PARCC Mapping

Separate/Alternate Location

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require an alternate location.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

Blank

## Validation Checks

- Unless blank, field must = Y

## Additional Notes

- If the student does not require an alternate location, leave this field blank.
- Report accommodation requirement based on the specific ELA or Math subject reported to the TestCode field.

**Definition of Data Element**

An indication that a student is tested in a separate location with a small group of students with matching accessibility features or accommodations/testing needs as appropriate. Check individual state policies on the maximum number of students that allowed in a small testing group. This field will be used for PARCC only.

**Functional, Policy or Legal Description****PARCC Mapping**

Small Group Testing

**ACCESS for ELLs 2.0 Mapping**

N/A

**DLM Mapping**

N/A

**Is this Data Element Required?**

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require small group testing.

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

Blank

**Validation Checks**

- Unless blank, field must = Y

**Additional Notes**

- If the student does not require small group testing, leave this field blank.
- Report accommodation requirement based on the specific ELA or Math subject reported to the TestCode field.

# Specialized Equipment

NJDOE Number

272

## Definition of Data Element

Student is provided specialized equipment or furniture needed for a successful testing environment (e.g., low lighting; adaptive seat; etc.). This field will be used for PARCC only.

## Functional, Policy or Legal Description

## PARCC Mapping

Specialized Equipment or Furniture

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require specialized equipment or furniture..

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

Blank

## Validation Checks

- Unless blank, field must = Y.

## Additional Notes

- If the student does not require specialized equipment or furniture, leave this field blank.
- Report accommodation requirement based on the specific ELA or Math subject reported to the TestCode field.



# SpecifiedAreaOrSetting

NJDOE Number

273

## Definition of Data Element

An indication that a student is tested in a specialized area or setting (e.g., front of the classroom; seat near the door, library observation room etc.). This field will be used for PARCC only.

## Functional, Policy or Legal Description

## PARCC Mapping

Specified Area or Setting

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require a specified area or setting.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

Blank

## Validation Checks

- Unless blank, field must = Y.

## Additional Notes

- If the student does not require a specified area or setting, leave this field blank.
- Report accommodation requirement based on the specific ELA or Math subject reported to the TestCode field.

## Definition of Data Element

An indication that a student is tested during a specific time of day based on their individual needs (e.g., ELA/I in the morning; no testing after lunch; etc.). This field will be used for PARCC only.

## Functional, Policy or Legal Description

## PARCC Mapping

Time Of Day

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require to be tested at a specific time of day.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

Blank

## Validation Checks

- Unless blank, field must = Y.

## Additional Notes

- If the student does not require to be tested at a specific time of day, leave this field blank.
- Report accommodation requirement based on the specific ELA or Math subject reported to the TestCode field.

**Definition of Data Element**

Specifies as part of an Assessment Personal Needs Profile the type of masks the user is able to create to cover portions of the question until needed. This field will be used for PARCC only.

**Functional, Policy or Legal Description**

Used to assign this accessibility feature for online testing.

**PARCC Mapping**

Answer Masking

**ACCESS for ELLs 2.0 Mapping**

N/A

**DLM Mapping**

N/A

**Is this Data Element Required?**

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require answer masking.

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

Blank

**Validation Checks**

- Unless blank, field must = Y.

**Additional Notes**

- If answer masking is not required for this student, leave this field blank.
- Report accommodation requirement based on the specific ELA or Math subject reported to the TestCode field.

**Definition of Data Element**

An indication that a student reads the assessment aloud to themselves and may use an external device such as a whisper phone. The student must be tested in a separate setting.

**Functional, Policy or Legal Description****PARCC Mapping**

Student Reads Assessment Aloud to Themselves

**ACCESS for ELLs 2.0 Mapping**

N/A

**DLM Mapping**

N/A

**Is this Data Element Required?**

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require to read the assessment aloud.

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

Blank

**Validation Checks**

- Validation checks are not applicable for records with StateAssessmentName field = 2 or 3.
- If ReadAssessmentAloud is Y, StudentsWithDisabilities must have IEP or 504.

**Additional Notes**

- If ReadAssessmentAloud is not required for this student, leave this field blank.
- Report accommodation requirement based on the specific ELA or Math subject reported to the TestCode field.

### Definition of Data Element

Defines as part of an Assessment Personal Needs Profile the access for preference to invert the foreground and background colors. This field will be used for PARCC only.

### Functional, Policy or Legal Description

Used to assign this accessibility feature for online testing.

### PARCC Mapping

Color Contrast

### ACCESS for ELLs 2.0 Mapping

N/A

### DLM Mapping

N/A

### Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require color contrast.

### Acceptable Values

**Type:** Numeric

**Minimum Length:** 2

**Maximum Length:** 2

01 = black-cream

02 = black-lblue (Light Blue)

03 = black-lmagenta (Light Magenta)

04 = white-black

05 = yellow-blue

06 = dgray-pgreen (Pale Green)

07 = Color Overlay

### Validation Checks

- Unless blank, field must conform to one of the acceptable values noted above.
- If Format is O for Online, ColorContrast must be 01, 02, 03, 04, 05, 06, or left blank.
- If Format is P for Paper, ColorContrast must be 07 or left blank.

### Additional Notes

- If color contrast is not required for this student, leave this field blank.
- Report accommodation requirement based on the specific ELA or Math subject reported to the TestCode field.

### Definition of Data Element

An indication that American Sign Language content is provided to the student by a human signer through a video. This field will be used for PARCC only.

### Functional, Policy or Legal Description

Used to assign the form administered for online testing.

### PARCC Mapping

ASL Video

### ACCESS for ELLs 2.0 Mapping

N/A

### DLM Mapping

N/A

### Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require ASL content.

### Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

Blank

### Validation Checks

- Unless blank, field must = Y.
- If ASLVideo is Y, TestFormat must be O for online.
- IF ASLVideo is Y, StudentsWithDisabilities must have a value of IEP, 504 or B.
- If ASLVideo is Y, the following fields must be left blank:

TextToSpeech

HumanReaderOrSigner

ScreenReader

NonScreenReader

ClosedCaptioningELA

TranslationofMath

### Additional Notes

- If ASL Video is not required for this student, leave this field blank.
- Report accommodation requirement based on the specific ELA or Math subject reported to the TestCode field.

## Definition of Data Element

An indication that a Screen Reader Application is used to deliver online test form for ELA/L and Math for blind testers. This field will be used for PARCC only.

## Functional, Policy or Legal Description

## PARCC Mapping

Assistive Technology – Screen Reader

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require a screen reader.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

Blank

## Validation Checks

- Unless blank, field must = Y.
- If ScreenReader is Y, TestFormat must be O for online.
- If ScreenReader is Y, StudentsWithDisabilities must have IEP,504 or B.
- If ScreenReader is Y, the following fields must be left blank:
  - TextToSpeech
  - HumanReaderOrSigner
  - ASLVideo
  - NonScreenReader
  - ClosedCaptioningELA
  - TranslationofMath

## Additional Notes

- If ScreenReader is not required for this student, leave this field blank.
- Report accommodation requirement based on the specific ELA or Math subject reported to the TestCode field.

### Definition of Data Element

An indication that an Assistive Technology (AT) Application is used to deliver an online test form for ELA/L and Math for students without visual impairments including blindness. This field will be used for PARCC only.

### Functional, Policy or Legal Description

Used to assign the form administered for online testing when an assistive technology application is needed for students without visual impairments.

### PARCC Mapping

Assistive Technology – Non-Screen Reader

### ACCESS for ELLs 2.0 Mapping

N/A

### DLM Mapping

N/A

### Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require a non-screen reader.

### Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

Blank

### Validation Checks

- Unless blank, field must = Y.
- If ScreenReader is Y, TestFormat must be O for online.
- If ScreenReader is Y, StudentsWithDisabilities must have IEP,504 or B.
- If ScreenReader is Y, the following fields must be left blank:
  - TextToSpeech
  - HumanReaderOrSigner
  - ASLVideo
  - ScreenReader
  - ClosedCaptioningELA
  - TranslationofMath

### Additional Notes

- If NonScreenReader is not required for this student, leave this field blank.
- Report accommodation requirement based on the specific ELA or Math subject reported to the TestCode field.



## Definition of Data Element

An indication that closed captioning and subtitling as a processes of displaying text on a television, video screen, or other visual display to provide additional or interpretive information is required for the student. This field will be used for PARCC only.

## Functional, Policy or Legal Description

Used to assign the form administered for online testing.

## PARCC Mapping

Closed Captioning for ELA/L

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require a closed captioning.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

Blank

## Validation Checks

- Unless blank, field must = Y.
- If ClosedCaptioningELA is Y, TestFormat must be O for online.
- If ClosedCaptioningELA is Y, TestCode must be an ELA code.
- If ClosedCaptioningELA is Y, StudentsWithDisabilities must have IEP,504 or B.
- If ClosedCaptioningELA is Y, the following fields must be left blank:
  - TextToSpeech
  - HumanReaderOrSigner
  - ASLVideo
  - ScreenReader
  - NonScreenReader
  - TranslationofMath

---

# ClosedCaptioningELA

NJDOE Number

**282**

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## Additional Notes

- If ClosedCaptioningELA is not required for this student, leave this field blank.
  - Report accommodation requirement based on the specific ELA or Math subject reported to the TestCode field
-

# RefreshableBrailleDisplayELA

NJDOE Number

283

## Definition of Data Element

An indication that a student uses external device which converts the text from the Screen Reader into Braille. This field will be used for PARCC only.

## Functional, Policy or Legal Description

Used to assign an online form for Braille in conjunction with Screen Reader.

## PARCC Mapping

Refreshable Braille Display for ELA/L

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require a refreshable braille display.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

Blank

## Validation Checks

- Unless blank, field must = Y.
- If RefreshableBrailleDisplayELA is Y, TestFormat must be O for online.
- If RefreshableBrailleDisplayELA is Y, StudentsWithDisabilities must have IEP,504 or B.
- If RefreshableBrailleDisplayELA is Y, TestCode must be a ELA code.
- If RefreshableBrailleDisplayELA is Y, ScreenReader must also equal Y.

## Additional Notes

- If RefreshableBrailleDisplayLEA is not required for this student, leave this field blank.
- Report accommodation requirement based on the specific ELA or Math subject reported to the TestCode field.

**Definition of Data Element**

An indication that a student requires paper and pencil test format as an approved accommodation. This field will be used for PARCC only.

**Functional, Policy or Legal Description****PARCC Mapping**

Alternate Representation – Paper Test

**ACCESS for ELLs 2.0 Mapping**

N/A

**DLM Mapping**

N/A

**Is this Data Element Required?**

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require alternate representation paper.

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

Blank

**Validation Checks**

- Unless blank, field must = Y.
- If AlternateRepresentationPaper is Y, TestFormat must be P for Paper
- If AlternateRepresentationPaper is Y, StudentsWithDisabilities must be IEP,504 or B.

**Additional Notes**

- If AlternateRepresentationPaper is not required for this student, leave this field blank.
- Report accommodation requirement based on the specific ELA or Math subject reported to the TestCode field

**Definition of Data Element**

Indicates whether a student needs a large print test booklet, which is provided with text increased 150% to an 18 point font. This field will be used for PARCC only.

**Functional, Policy or Legal Description****PARCC Mapping**

Large Print

**ACCESS for ELLs 2.0 Mapping**

N/A

**DLM Mapping**

N/A

**Is this Data Element Required?**

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require large print paper.

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

Blank

**Validation Checks**

- Unless blank, field must = Y.
- If LargePrintPaper is Y, TestFormat must be P for Paper.
- If LargePrintPaper is Y, StudentsWithDisabilities must have IEP,504 or B.

**Additional Notes**

- If student does not need a large print accommodation for paper based testing, leave the field blank.

**Definition of Data Element**

Indicates whether a student needs a hard copy braille test booklet provided with embedded tactile graphics. This field will be used for PARCC only.

**Functional, Policy or Legal Description****PARCC Mapping**

Braille With Tactile Graphics

**ACCESS for ELLs 2.0 Mapping**

N/A

**DLM Mapping**

N/A

**Is this Data Element Required?**

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require braille with tactile graphics paper.

**Acceptable Values**

**Type:** Numeric

**Minimum Length:** 2

**Maximum Length:** 2

02 = EBAE/English Braille American Edition

Blank

**Validation Checks**

- Unless blank, field must = 2.
- If BrailleWithTactileGraphicsPaper is 2, TestFormat must be P for Paper.
- If BrailleWithTactileGraphicsPaper is 2, StudentsWithDisabilities must have value IEP,504 or B.

**Additional Notes**

- If student does not need a braille accommodation for paper based testing, leave this field blank.

**Definition of Data Element**

This is a place holder for a potential new race category.

**Functional, Policy or Legal Description****Is this Data Element Required?**

No, this field should be left blank.

**Acceptable Values**

Leave this field blank.

**Validation Checks****Additional Notes**

**Definition of Data Element**

An indication that a human signer will sign the test directions to a student. The student may need to be tested in a small group or separate setting. This field will be used for PARCC only.

**Functional, Policy or Legal Description****PARCC Mapping**

Human Signer for Test Directions

**ACCESS for ELLs 2.0 Mapping**

N/A

**DLM Mapping**

N/A

**Is this Data Element Required?**

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require a human signer.

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

Blank

**Validation Checks**

- Unless blank, field must = Y.
- If HumanSigner is Y, StudentsWithDisabilities must have IEP,504 or B.

**Additional Notes**

- If HumanSigner is not required for this student, leave this field blank.
- Report accommodation requirement based on the specific ELA or Math subject reported to the TestCode field.



## Definition of Data Element

The student records answers directly in the test book. Responses must be transcribed verbatim by a test administrator in a student answer book or answer sheet. Responses that have not been transcribed will not be scored. This field will be used for PARCC only.

## Functional, Policy or Legal Description

## PARCC Mapping

Answers Recorded in Test Book

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require answers to be recorded directly in test book.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

Blank

## Validation Checks

- Unless blank, field must = Y.
- If AnswersRecordedPaper is Y, TestFormat must be P.
- If AnswersRecordedPaper is Y, StudentsWithDisabilities must have IEP,504 or B.

## Additional Notes

- If AnswersRecordedPaper is not required for this student, leave this field blank.
- Report accommodation requirement based on the specific ELA or Math subject reported to the TestCode field.

## Definition of Data Element

A student who is blind or visually impaired and their response is captured by a Braille Writer or Notetaker. This field will be used for PARCC only.

## Functional, Policy or Legal Description

## PARCC Mapping

Braille Response

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require a Braille Writer or Notetaker.

## Acceptable Values

**Type:** Numeric

**Minimum Length:** 2

**Maximum Length:** 2

01 = Braille Writer

02 = Braille Notetaker

blank

## Validation Checks

- Unless blank, field must conform to an acceptable value noted above.
- If BrailleResponse is 01 or 02, StudentsWithDisabilities must have IEP,504 or B.

## Additional Notes

- If BrailleResponse is not required for this student, leave this field blank.
- Report accommodation requirement based on the specific ELA or Math subject reported to the TestCode field.

## Definition of Data Element

An indication that the student is allowed to use a calculator as an accommodation, including for items in test sections designated as non-calculator sections. This field will be used for PARCC only.

## Functional, Policy or Legal Description

## PARCC Mapping

Calculation Device and Mathematics Tools

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require a mathematic tools.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

C = Uses Calculator on non-calculator section

T = Uses Mathematics tools on non-calculator section

B = Uses both calculator and mathematics tools on non-calculator section

Blank

## Validation Checks

- Unless blank, field must C, T, or B.
- If MathematicsTools is Y, TestCode must be a math value.
- If MathematicsTools is Y, StudentsWithDisabilities must have IEP,504 or B.

## Additional Notes

- If MathematicsTools is not required for this student, leave this field blank.
- Leave this field blank for the student's record with an ELA Test Code.

**Definition of Data Element**

An indication that a student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer for Constructed Response item types. This field will be used for PARCC only.

**Functional, Policy or Legal Description****PARCC Mapping**

ELA/L Constructed Response

**ACCESS for ELLs 2.0 Mapping**

N/A

**DLM Mapping**

N/A

**Is this Data Element Required?**

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require a constructed response.

**Acceptable Values**

**Type:** Numeric

**Minimum Length:** 2

**Maximum Length:** 2

01 = Speech-to-Text

02 = Human Scribe

03 = Human Signer

04 = External AT Device

Blank

**Validation Checks**

- Unless blank, field must conform to an acceptable value noted above.
- If ConstructedResponseELA is not blank, TestCode must be a ELA value.
- If ConstructedResponseELA is not blank, StudentsWithDisabilities must have IEP,504 or B.

**Additional Notes**

- If ConstructedResponseELA is not required for this student, leave this field blank.

**Definition of Data Element**

A student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer for Selected Response or Technology Enhanced items types. This field will be used for PARCC only.

**Functional, Policy or Legal Description****PARCC Mapping**

ELA/L Selected Response or Technology Enhanced Items

**ACCESS for ELLs 2.0 Mapping**

N/A

**DLM Mapping**

N/A

**Is this Data Element Required?**

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require a selected response.

**Acceptable Values**

**Type:** Numeric

**Minimum Length:** 2

**Maximum Length:** 2

01 = Speech-to-Text

02 = Human Scribe

03 = Human Signer

04 = External AT Device

Blank

**Validation Checks**

- Unless blank, field must conform to an acceptable value noted above.
- If SelectedResponseELA is not blank, TestCode must be a ELA value.
- If SelectedResponseELA is not blank, StudentsWithDisabilities must have IEP,504 or B.

**Additional Notes**

- If SelectedResponseELA is not required for this student, leave this field blank.

## Definition of Data Element

An indication that a student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer. This field will be used for PARCC only.

## Functional, Policy or Legal Description

## PARCC Mapping

Mathematics Response

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require a math response.

## Acceptable Values

**Type:** Numeric

**Minimum Length:** 2

**Maximum Length:** 2

01 = Speech-to-Text

02 = Human Scribe

03 = Human Signer

04 = External AT Device

Blank

## Validation Checks

- Unless blank, field must conform to an acceptable value noted above.
- If ResponseMath is not blank, TestCode must be a Math value.
- If ResponseMath is not blank, StudentsWithDisabilities must have IEP,504 or B.

## Additional Notes

- If ResponseMath is not required for this student, leave this field blank.

# MonitorTestResponse

NJDOE Number

291

## Definition of Data Element

The test administrator or assigned accommodator monitors proper placement of student responses on a test book/answer sheet. The test examiner or assigned accommodator cannot assist the student with changing a response. This field will be used for PARCC only.

## Functional, Policy or Legal Description

## PARCC Mapping

Monitor Test Response

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require an ELA and/or math response.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y=Yes

Blank

## Validation Checks

- Unless blank, field must = Y.
- If MonitorTestResponse is not blank, StudentsWithDisabilities must have IEP,504 or B.

## Additional Notes

- If MonitorTestResponse is not required for this student, leave this field blank.

**Definition of Data Element**

The student uses a word prediction external device that provides a bank of frequently -or recently -used words as a result of the student entering the first few letters of a word. This field will be used for PARCC only.

**Functional, Policy or Legal Description****PARCC Mapping**

Word Prediction

**ACCESS for ELLs 2.0 Mapping**

N/A

**DLM Mapping**

N/A

**Is this Data Element Required?**

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require word prediction.

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y=Yes

Blank

**Validation Checks**

- Unless blank, field must = Y.
- If WordPrediction is Y, StudentsWithDisabilities must have a value of IEP,504 or B.

**Additional Notes**

- If WordPrediction is not required for this student, leave this field blank.



# DirectionsClarifiedInNativeLanguage

NJDOE Number

292

## Definition of Data Element

An indication that the test administrator clarifies general administration instructions only for English Learners. This field will be used for PARCC only.

## Functional, Policy or Legal Description

## PARCC Mapping

Administration Directions Clarified in Student's Native Language

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require directions clarified in native language.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y=Yes

Blank

## Validation Checks

- Unless blank, field must = Y.
- If DirectionsClarifiedInNativeLanguage is Y, EnglishLearner must be Y

## Additional Notes

- If DirectionsClarifiedInNativeLanguage is not required for this student, leave this field blank.

# DirectionsReadAloudInNativeLanguage

NJDOE Number

313

## Definition of Data Element

The test administrator reads aloud, and repeats as needed, test directions in students' native language. This field will be used for PARCC only.

## Functional, Policy or Legal Description

## PARCC Mapping

Administration Directions Read Aloud in Student's Native Language

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require directions read aloud in their native language.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 2

**Maximum Length:** 3

ARA = Arabic

CHI = Chinese (Mandarin)

HAT =Haitian Creole

NAV = Navajo

POL = Polish

POR = Portuguese

RUS = Russian

SPA = Spanish

URD = Urdu

VIE = Vietnamese

HT = Human Translator

Blank

## Validation Checks

- Unless blank, field must conform to acceptable value noted above.
- If DirectionsReadAloudInNativeLanguage is not blank, EnglishLearner must be Y

## Additional Notes

- If DirectionsReadAloudInNativeLanguage is not required for this student, leave this field blank.

## Definition of Data Element

An indication of a student's response is captured by an external Speech to Text device or Human Scribe. This field will be used for PARCC only.

## Functional, Policy or Legal Description

## PARCC Mapping

Mathematics Response - EL

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require directions read aloud in their native language.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 2

**Maximum Length:** 2

01 = Speech to Text

02 = Human Scribe

Blank

## Validation Checks

- Unless blank, field must conform to an acceptable value noted above.
- If ResponseMathEL is not blank, EnglishLearner must be Y
- If ResponseMathEL is not blank, Test Code must be a math code.

## Additional Notes

- If ResponseMathEL is not required for this student, leave this field blank.

### Definition of Data Element

Used to assign the form administered for testing based on another language other than English. This field will be used for PARCC only.

### Functional, Policy or Legal Description

### PARCC Mapping

Spanish Transadaptation of the Mathematics Assessment

### ACCESS for ELLs 2.0 Mapping

N/A

### DLM Mapping

N/A

### Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require the translation of the math assessment into another language.

### Acceptable Values

**Type:** Alpha

**Minimum Length:** 3

**Maximum Length:** 3

SPA = Spanish

Blank

### Validation Checks

- Unless blank, field must = SPA
- If TranslationOfMath is SPA, EnglishLearner must be Y.
- If TranslationOfMath is SPA, Test Code must be a math code.
- If TranslationOfMath is SPA, the following fields must be blank:
  - ASL Video
  - ScreenReader
  - NonScreenReader

### Additional Notes

- If TranslationOfMath is not required for this student, leave this field blank.
- Translation of the Mathematics Assessment is available with Text-to-Speech enabled. To receive this accommodation, populate Translation of the Mathematics Assessment field with “SPA” and Text-to-Speech field with “02” (Text and graphics). Validation rules still apply.

**Definition of Data Element**

Student uses a published word-to-word hand-held dictionary. This field will be used for PARCC only.

**PARCC Mapping**

Word-to-Word Dictionary (English/Native Language)

**ACCESS for ELLs 2.0 Mapping**

N/A

**DLM Mapping**

N/A

**Is this Data Element Required?**

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require a word to word dictionary.

**Acceptable Values**

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y = Yes

Blank

**Validation Checks**

- Unless blank, field must = Y.
- If WordToWordDictionary is Y, EnglishLearner must be Y

**Additional Notes**

- If WordToWordDictionary is not required for this student, leave this field blank.

### Definition of Data Element

An indication that text is read aloud to the student by means of the embedded TestNav8 text-to-speech software. This field will be used for PARCC only.

### Functional, Policy or Legal Description

Used to assign the form administered for online testing.

### PARCC Mapping

Text-to-Speech

### ACCESS for ELLs 2.0 Mapping

N/A

### DLM Mapping

N/A

### Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require text-to-speech.

### Acceptable Values

**Type:** Numeric

**Minimum Length:** 2

**Maximum Length:** 2

01 = Text-to-Speech English for ELA/L Text and Graphics

02 = Text-to-Speech English for Math Text and Graphics

03 = Text-to-Speech English for Math Text Only

04 = Text-to-Speech Spanish for Math Text and Graphics

05 = Text-to-Speech Spanish for Math Text Only

Blank

### Validation Checks

- Unless blank, field must conform to a value noted above.

For Mathematic TestCodes

- If expected value equals "02", "03", "04", OR "05"; then the following criteria must be met or record will error:
  - TestFormat populated with "O",
  - TestCode populated with a Mathematics Subject,
  - ASLVideo must be left blank,
  - ScreenReader must be left blank,
  - NonScreenReader must be left blank,
  - HumanReaderOrSigner must be left blank.

For ELA TestCodes

- If expected value equals "01"; then the following criteria must be met or record will error:
  - TestFormat populated with "O",

- TestCode populated with a ELA/L Subject,
- StudentsWithDisabilities populated with either 504", "IEP", OR "B",
- ASLVideo must be left blank,
- ScreenReader must be left blank,
- NonScreenReader must be left blank,
- ClosedCaptioningELA must be left blank,
- RefreshableBrailleDisplayELA must be left blank,
- HumanReaderOrSigner must be left blank.

## Additional Notes

- If TextToSpeech is not required for this student, leave this field blank.

## Definition of Data Element

Used to assign the Proctor Testing Tickets by assigning the session as a Read Aloud in PearsonAccess<sup>next</sup>. This field will be used for PARCC only.

## Functional, Policy or Legal Description

## PARCC Mapping

Human Reader Or Human Signer

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require a human reader or signer.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 2

**Maximum Length:** 2

01 = HumanSigner

02 = HumanReadAloud

Blank

## Validation Checks

- Unless blank, field must conform to an acceptable value noted above.

For Mathematic TestCodes:

- ASLVideo must be left blank,
- ScreenReader must be left blank,
- NonScreenReader must be left blank,
- TextToSpeech must be left blank.

For ELA TestCodes:

- StudentsWithDisabilities populated with either 504", "IEP", OR "B"
- ASLVideo must be left blank,
- ScreenReader must be left blank,
- NonScreenReader must be left blank,
- ClosedCaptioningELA must be left blank,
- RefreshableBrailleDisplayELA must be left blank,
- TextToSpeech must be left blank.

## Additional Notes

- If HumanReaderOrSigner is not required for this student, leave this field blank.



# UniqueAccommodation

## Definition of Data Element

An accommodation required for a student with a disability or an English Learner that is not listed in the PARCC test Accessibility Features and Accommodations Manual but is identified in the student's IEP, 504 plan or EL plan (if approved by the state). Unique accommodations must be submitted at least 6 weeks prior to testing to allow adequate time for the state to determine a final decision.) This field will be used for PARCC only.

## Functional, Policy or Legal Description

## PARCC Mapping

Unique Accommodation

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require a unique accommodation.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 1

**Maximum Length:** 1

Y=Yes

Blank

## Validation Checks

- Unless blank, field must = Y.
- If UniqueAccommodation is Y, StudentsWithDisabilities must have IEP,504 or B or English Learner must equal Y.

## Additional Notes

- If UniqueAccommodation is not required for this student, leave this field blank.

# EmergencyAccommodation

NJDOE Number

300

## Definition of Data Element

An emergency accommodation for a student who incurs a temporary disabling condition that interferes with test performance shortly before or during the PARCC assessment window. This field will be used for PARCC only.

## Functional, Policy or Legal Description

## PARCC Mapping

Emergency Accommodation

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require an emergency accommodation.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 2

**Maximum Length:** 2

01 = Human Scribe

99 = Other

Blank

## Validation Checks

- Unless blank, field must conform to an acceptable value noted above.

## Additional Notes

- If EmergencyAccommodation is not required for this student, leave this field blank.

# ExtendedTime

NJDOE Number

314

## Definition of Data Element

An indication that extended Time is provided to the student. This field will be used for PARCC only.

## Functional, Policy or Legal Description

## PARCC Mapping

Extended Time

## ACCESS for ELLs 2.0 Mapping

N/A

## DLM Mapping

N/A

## Is this Data Element Required?

Field is mandatory if StateAssessmentName = 1 (PARCC) or 5 (PARCC and ACCESS for ELLs 2.0) for students who require extended time.

## Acceptable Values

**Type:** Alpha

**Minimum Length:** 2

**Maximum Length:** 6

EL = English Learner

IEP504 = IEP and/or 504

Both = English Learner and IEP and/or 504

Blank

## Validation Checks

- Unless blank, field must conform to an acceptable value noted above.

## Additional Notes

- If ExtendedTime is not required for this student, leave this field blank.

---

# EndOfRecord

NJDOE Number

**317**

## Definition of Data Element

## Functional, Policy or Legal Description

## Is this Data Element Required?

No, this field should be left blank.

## Acceptable Values

Leave this field blank.

## Validation Checks

## Additional Notes